

THE INFLUENCE OF CHINESE LANGUAGE ON ENGLISH WRITING

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Abstract

This paper aims to find out some of the typical linguistic mistakes made by Chinese students in their writing of paragraphs; identify the reasons of these errors; provide a recommendation for the CELT in order to help Chinese students to reduce certain errors. Seventeen Chinese students from mainland China who studied at UCSI University were interviewed in order to achieve the research purpose. In order to find out the common errors in writing in English language, these seventeen students were asked to answer some questions which are related to the English language and each student was asked to write an essay. The findings of the data showed that the most common errors that Chinese students made were in spelling, word use, subject verb agreement, the use of determiner article, and the verb tenses. The main reason that caused these errors seemed to be the L1 interference to their learning of L2.