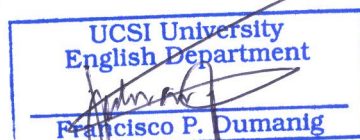


**THE EFFECTS OF USING ARCHIE COMICS IN TEACHING ENGLISH AS A
SECOND LANGUAGE (TESL)**

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ABSTRACT

This research paper studies the effects of using Archie comics in teaching English as a second language (TESL). The research was conducted using the experimental design method. Counterbalancing was used as the experimental design. Twenty participants in Primary Six from various Chinese primary schools in Klang Valley took part in this experiment.

The participants' were given a Pre-test and were divided into two groups whereby the treatments of the two teaching approaches (meaning the Ujian Penilaian Sekolah Rendah, format or the Archie comic format) were conducted. A Post-test was administered after the various treatments were carried out. Pre-test and Post-test results were analysed and questionnaires too were given out to them. The objective of the research is to see whether this teaching approach helped participants improve in their reading and writing comprehension skills.

The data collected for the Pre-test, Post-test and the overall scores of the Ujian Penilaian Sekolah Rendah (UPSR) format as well as the overall scores of the Archie comic format was analysed using SPSS software. Percentage and the weighted mean were used to analyse the data from the survey (questionnaire) carried out.

Based on the research, using Archie comic format did indirectly help to improve the scores of the Post-test's reading and writing comprehension skills but did not show any improvement when the format was compared to the UPSR format. This could be due to longer exposure of the UPSR format. If longer period of time was given, Archie comics will most probably be an effective tool in TESL.