

CONTENT ANALYSIS OF GENDER DIFFERENTIATIONS IN MALAYSIAN
ENGLISH LANGUAGE TEXTBOOKS (KBSM)

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ABSTRACT

The title for this research is Content Analysis of Gender Differentiations in Malaysian English Language Textbooks (KBSM). The objective of this study is to analyze the contents of two Malaysian English Language Textbooks (eight chapters in total) to see if there exists any gender role stereotyping between the lines. In Malaysia, textbooks act as a core book- as the mediator between the syllabus and the students. Hence teachers use textbooks in the class environment at all times for every subject. The English Language textbook in particular is very important because culture and values are embedded within the language. These two textbooks were chosen based on the fact that form 1 and form 2 students are 13 years old and 14 years old respectively and identities are said to develop during the transition between adolescence to adulthood (Waterman, 1982). The design used throughout the commencement of this study was content analysis design and the study was done quantitatively whereby the results were obtained by referring to the three research questions and later tabulated and expressed in percentages. The findings in this research paper showed that there indeed exist gender biases in the two textbooks. The authors of these books have chosen to foreground males in all aspects be it in the family domain, the work domain or through the activities and descriptions written with regard to the male characters.