

A CORRELATIONAL STUDY OF STUDENTS' ATTITUDES AND PERFORMANCE IN
ENGLISH IN SEKOLAH MENENGAH KEBANGSAAN CHAAH

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ABSTRACT

This study was carried out in an attempt to examine the students' attitude and performance in English. This study used a correlation research design. A set of questionnaire consisting of three parts was distributed to form five students from Sekolah Menengah Kebangsaan Chaah, Segamat, Johor. A total number of 116 participants completed the questionnaire. The first part of the questionnaire focused on the students' demographic profile followed by 20 questions on attitudes and lastly 4 questions on performance in English were asked. The researcher used SPSS (Statistical Package for Social Science) to analyze the data collected. The findings reveal that 77.59% of students are able to perform well and only 13.79% of the students failed in English tests. Most of them are aware of the importance of English in their future undertakings and success. Based on the findings, 73% of the students have a positive attitude towards English. The findings reveal that there is significant relationship between attitude and performance whereby students who have a positive attitude are motivated and perform better in English.