

**ENGLISH LANGUAGE PROFICIENCY AND COMPREHENSION OF CHILD  
SOLDIERS MUSIC VIDEO OF UCSI STUDENTS: A CORRELATIONAL STUDY**

**TAN YONG CHING**

**FACULTY OF MUSIC, SOCIAL SCIENCES, AND DESIGN**

**ENGLISH DEPARTMENT**

**UCSI UNIVERSITY**

**KUALA LUMPUR**

**August 2009**

Library Services  
UCSI Education Sdn. Bhd. (199479-U)  
No. 1, Jalan Selayang, UCSI Heights,  
54000 Kuala Lumpur, Malaysia.  
Tel: 603-9102 3606  
Fax: 603-9102 3607  
www.ucsi.edu.my

## ABSTRACT

This research is a quantitative research which aims to examine the relationship between the English language proficiency and the comprehension of the social issues of child soldiers among the music video viewers. More specifically, this research examines the relationship between the participants' mid-term exam results in English and their listening sub-skills which are applied when watching the music video. The listening sub-skills tested include listening for gist, listening for details, and making inferences. One hundred and four (104) students attending English Foundation at UCSI University were chosen as participants for the study. The mid-term exams results were used to evaluate the students' English language proficiency while a self-made questionnaire was used to evaluate the students' comprehension on the music video. SPSS Software was used to analyze the data gathered. The findings indicate that there is a moderately strong relationship between participants' English language proficiency and their comprehension of the issue of child soldiers. However, the relationship between English language proficiency and the different listening sub-skills vary. It is recommended that interview and consultation with participants and lecturers be included as part of the data analysis in order to examine the roles of schema theory in the process of listening comprehension.

Library Services  
UCSI Education Sdn. Bhd. (03) 9191-01  
No. 1, Jalan... Cyberjaya, UCSI Heights,  
62100 Cyberjaya, Malaysia.  
Tel: (03) 9191-01 Fax: (03) 9191-02 3606  
Email: library@ucsi.edu.my