

**LANGUAGE LEARNING STRATEGIES OF CHINESE STUDENTS IN
KUALA LUMPUR: AN EXPLORATORY STUDY**

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ABSTRACT

This study aims to find out the common strategies used by the Chinese students at the University College Sedaya International and it explores the reasons of using these strategies by the Chinese students. This research started by examining the current situation of English teaching and learning in China and went deeper into the possible problems that may occur in students' learning. The findings of the study show that the general problems of the Chinese English learners are: the lack of reading ability, the problems with listening comprehension, and incorrect pronunciation. From the data analysis, it reveals that four strategies are commonly used by the Chinese students at UCSI. These strategies are audio-visual, reading, writing, and memorization strategies. When an interview through a questionnaire was conducted, it shows that Chinese students use the four strategies because they are convenient and easy to deal with. This study recommends that students from China must be guided properly on the learning strategies that they use in order to minimize the use of rote learning strategy.

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